

Pediatrician's Guide to Intervening Early



What is the process for intervening early?



Every state has their own early intervention system.

Click here to find your state's system. In Ohio, each community has a designated contact for referrals.

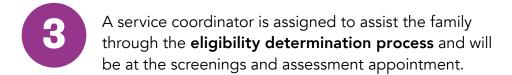
To find the contact for your community, click here.

HERE'S WHAT HAPPENS FOR CHILDREN UNDER 3

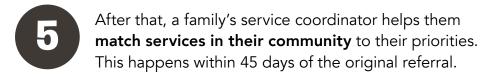
This designated person contacts the family right away to confirm interest and schedule developmental screenings and assessment.

To see the process for children over 3, to learn more about costs and what to do for children almost three, see the reverse side.

As a physician, you may be asked to provide additional information, medical diagnosis, or existing developmental screening results. You will be notified of referral results.











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AS SOON AS THERE IS A CONCERN ABOUT A CHILD'S DEVELOPMENT, IT IS CRITICAL TO INTERVENE RIGHT AWAY. THE EARLIER YOU INTERVENE, THE GREATER THE GAINS, SO EVERY MOMENT MATTERS.



- If a child is over the age of 3, the first step is for a family to **contact their local school district** for developmental screenings and assessment.
- There is a multi-disciplinary team within their local school district who **conducts an evaluation**; referred to as the Evaluation Team Report (ETR).
- HERE'S WHAT
 HAPPENS FOR
 CHILDREN
 OVER 3
- If eligible, an Individualized Education Plan (IEP) team meets with the family to determine goals and priorities for their child.
- After that, a priorities wit

After that, a child **receives services** to support those priorities within their district's educational system.

To see the process for children under 3, see the reverse side.



IF A CHILD IS ALMOST 3?

An early intervention service coordinator can assist the family with this transition. Connect the family with early intervention right away. (see reverse side)

WHAT ABOUT COSTS?

Screenings, assessments, evaluations and plans are all free of charge. Most services are also free of charge for families, but if there is a cost associated with a service, this will be explained prior to starting services. Families may, at any point, reject services without affecting the other services they receive. (This applies to both early intervention and preschool services.)